

# Bachelor graduate survey

No. of responses	40		49		42		32	
Year	2021		2022		2023		2024	
Faculty	Response mean	Response deviation	Response mean	Response deviation	Response mean	Response deviation	Response mean	Response deviation
⊕ Alignment	3.9	0.7	3.8	0.9	4.0	0.8	4.2	0.7
⊕ Availability of guidance	3.7	1.0	3.5	1.2	3.9	1.0	4.1	0.9
⊕ Constructive feedback	3.3	1.1	3.1	1.0	3.5	1.0	3.6	0.9
⊕ Deep approach to learning	3.9	0.9	3.8	0.8	4.0	0.9	4.0	0.8
⊕ Digital learning environments	3.8	0.8	3.4	1.1	3.7	1.0	3.9	0.9
⊕ Interest and relevance	4.0	0.7	3.8	0.9	4.1	0.8	4.0	0.7
⊕ Organised studying	3.7	1.0	3.7	1.0	3.6	1.1	3.6	0.9
⊕ Peer Support	4.2	1.0	4.0	1.0	4.0	0.9	4.2	0.8
⊕ Quality of degree	3.9	0.7	3.6	0.9	3.8	0.8	4.1	0.7
⊕ Quality of teaching	4.0	0.9	3.7	1.0	4.1	0.9	4.0	0.8
⊕ Recommendation			7.7	2.4	8.3	1.8	8.4	1.7
⊕ Satisfaction with student life	4.0	0.9	3.7	1.0	3.8	0.9	4.0	0.9
⊕ Self-efficacy beliefs	4.2	0.7	4.1	0.9	4.1	0.7	4.3	0.7
⊕ Study-related burnout	3.7	1.2	3.5	1.3	3.5	1.3	3.7	1.2
⊕ Transferable skills	3.6	1.0	3.3	1.1	3.4	1.1	3.6	1.1
⊕ Unreflective approach to learning	3.3	1.0	3.4	1.1	3.4	1.1	3.6	1.0
⊕ Working during studies	4.1	1.2	4.1	1.2	3.6	1.4	3.7	1.0
⊕ Working life competences	3.9	0.9	3.8	0.9	4.0	0.9	4.1	0.7
Total	3.8	1.0	3.7	1.3	3.9	1.3	4.0	1.2

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## Selected filters-University summary

|Year: - |Answer type: - |Question theme group: - |Funding related question: - |Question: -

## Response metrics - Hierarchy levels: Faculty - umbrella program - question theme group- question

Year	Response mean-University summary	Response deviation- University summary	Response points-University summary
2021	3.8	1.0	314,681
2022	3.8	1.3	383,557
2023	3.9	1.3	416,310
2024	3.9	1.2	479,161
<b>Total</b>	<b>3.9</b>	<b>1.2</b>	<b>1,593,709</b>

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Year	2021	2022	2023	2024
Faculty	Response mean	Response deviation	Response mean	Response deviation
Faculty of Science	3.8	1.0	3.7	1.3
Biologian tutkinto-ohjelma	3.8	1.0	3.7	1.3
Alignment	3.9	0.7	3.8	0.9
It has been clear to me what I am expected to learn on the courses.	3.7	0.7	3.8	1.0
It has been clear to me what is expected in the assessed work (i.e., final exam, exercises).	4.1	0.6	4.0	0.8
It has been easy to see how the assigned tasks and work have been related to what I am expected to learn.	3.9	0.8	3.7	0.8
What we are taught seems to match what we are supposed to learn.	3.9	0.7	3.9	0.8

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Availability of guidance	3.7	1.0	3.5	1.2
Constructive feedback	3.3	1.1	3.1	1.0
Deep approach to learning	3.9	0.9	3.8	0.8
Digital learning environments	3.8	0.8	3.4	1.1
Interest and relevance	4.0	0.7	3.8	0.9
Organised studying	3.7	1.0	3.7	1.0
Peer Support	4.2	1.0	4.0	1.0
Quality of degree	3.9	0.7	3.6	0.9
Quality of teaching	4.0	0.9	3.7	1.0
I have been satisfied with the communication I have had with the teaching staff.	4.1	0.8	3.8	1.0
I have been satisfied with the teaching methods used.	3.8	0.7	3.8	0.9
The feedback I received from the teaching staff has helped me with my studies.	3.7	1.0	3.2	1.1
The teaching has been, to a large extent, of good quality.	4.1	0.7	4.0	0.8
There has been sufficient guidance available for the preparation of my bachelor's thesis or final exam.	4.2	1.0	3.7	1.2

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Availability of guidance	3.7	1.0	3.5	1.2
Constructive feedback	3.3	1.1	3.1	1.0
I have received enough feedback about my learning.	3.2	1.1	2.9	0.9
The feedback given on my assigned work has helped me to clarify things I had not fully understood.	3.1	1.0	3.1	1.1
The feedback given on my work has helped me to improve my ways of learning and studying.	3.1	1.1	2.8	0.9
The set work (final exams, exercises etc.) has helped me to make connections between the things I am studying and my existing knowledge.	3.9	0.9	3.6	0.8

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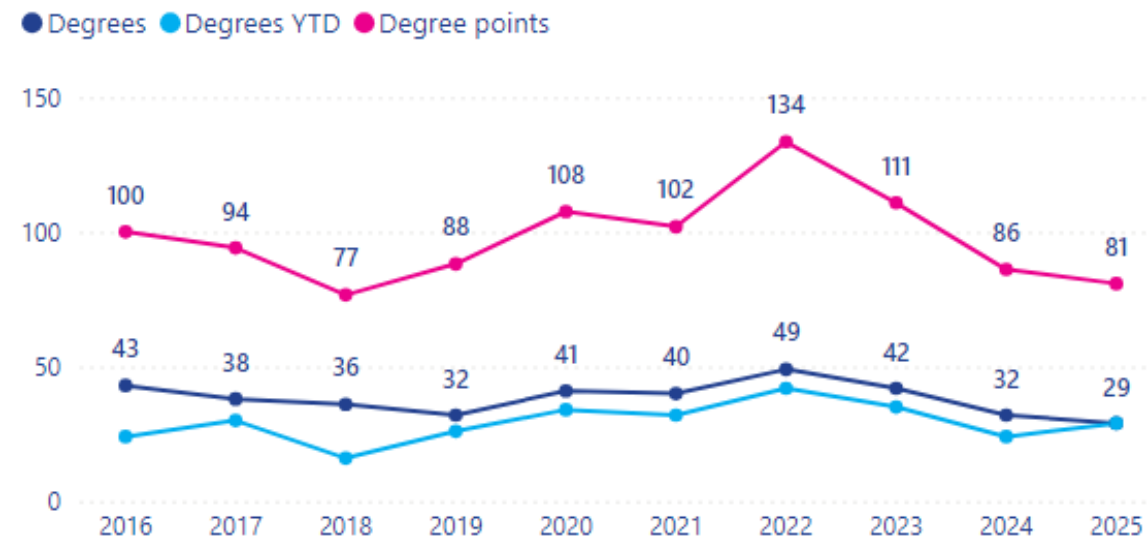
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Constructive feedback	3.3	1.1	3.1	1.0
Deep approach to learning	3.9	0.9	3.8	0.8
Digital learning environments	3.8	0.8	3.4	1.1
Interest and relevance	4.0	0.7	3.8	0.9
Organised studying	3.7	1.0	3.7	1.0
I have organised my study time carefully to make the best use of it.	3.4	1.1	3.4	0.9
I have planned my studies so that I can fit everything in.	3.6	1.2	3.5	1.2
I have put a lot of effort into my studies.	3.9	0.8	4.1	0.7
Overall, I have been systematic and organised in my studying.	3.8	1.0	3.8	0.9

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Year	2021		2022		2023		2024	
Faculty	Response mean	Response deviation	Response mean	Response deviation	Response mean	Response deviation	Response mean	Response deviation
<div><div></div>Study-related burnout</div>	3.7	1.2	3.5	1.3	3.5	1.3	3.7	1.2
During my free time I worry over matters related to my studies.	3.1	1.2	2.8	1.3	2.6	1.1	3.0	1.2
I am continually wondering whether my studies have any meaning.	4.0	1.1	3.3	1.5	3.7	1.3	4.1	1.0
I feel a lack of study motivation and often think of giving up.	4.3	1.0	3.9	1.2	4.1	1.0	4.2	0.8
I feel overwhelmed by the work related to my studies.	3.4	1.0	3.5	0.9	3.3	1.1	3.5	1.1
I feel that I am losing interest in my studies.	4.1	1.1	3.8	1.4	4.0	1.0	4.1	1.0
I often have feelings of inadequacy in my studies.	3.3	1.1	3.1	1.3	2.8	1.3	3.2	1.2
I often sleep badly because of matters related to my studies.	3.9	0.8	3.7	1.2	3.6	1.1	3.6	1.2
I used to expect I would achieve much more in my studies than I expect now.	3.3	1.3	3.4	1.3	3.2	1.4	3.4	1.3
The pressure of my studies causes problems in my close relationships with others.	4.0	1.1	4.0	1.1	4.0	1.0	4.2	1.1

# Bachelor's degrees

Total degrees

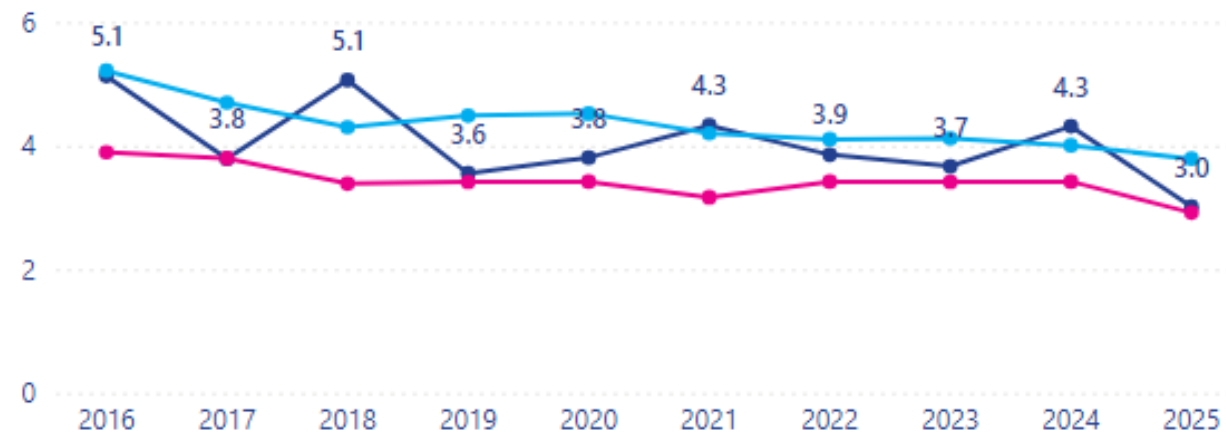




# Bachelor's degrees

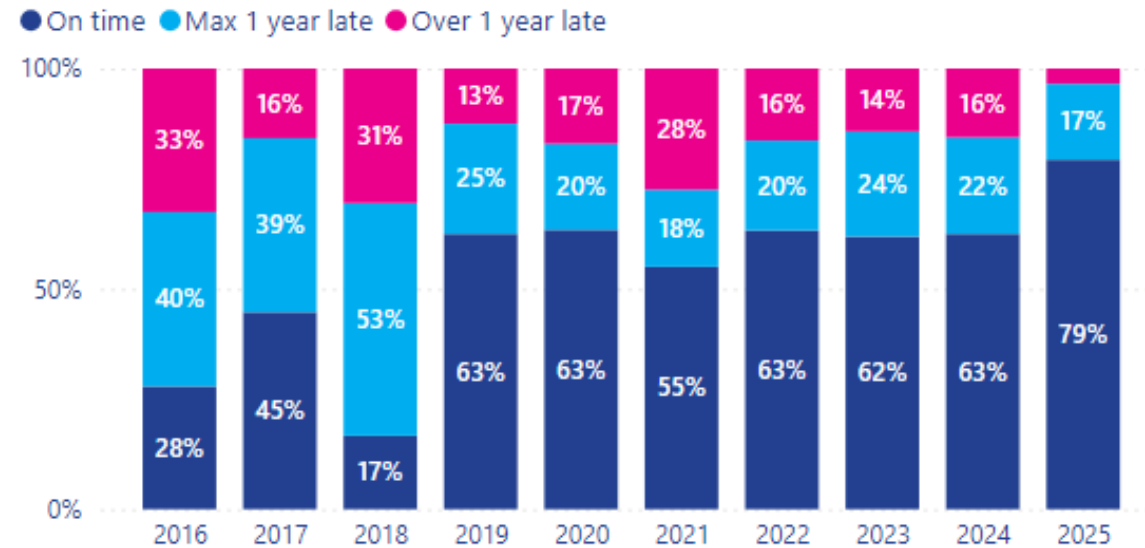
Average graduation time (years)

● Filtered selection ● University average ● University median



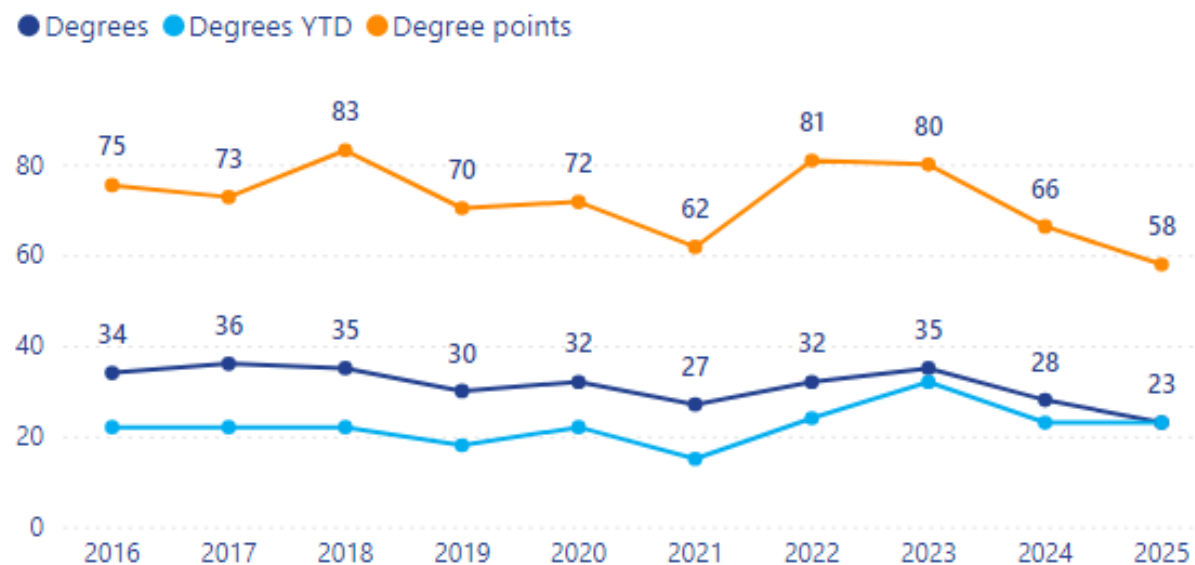
# Bachelor's degrees

Graduation vs. target time



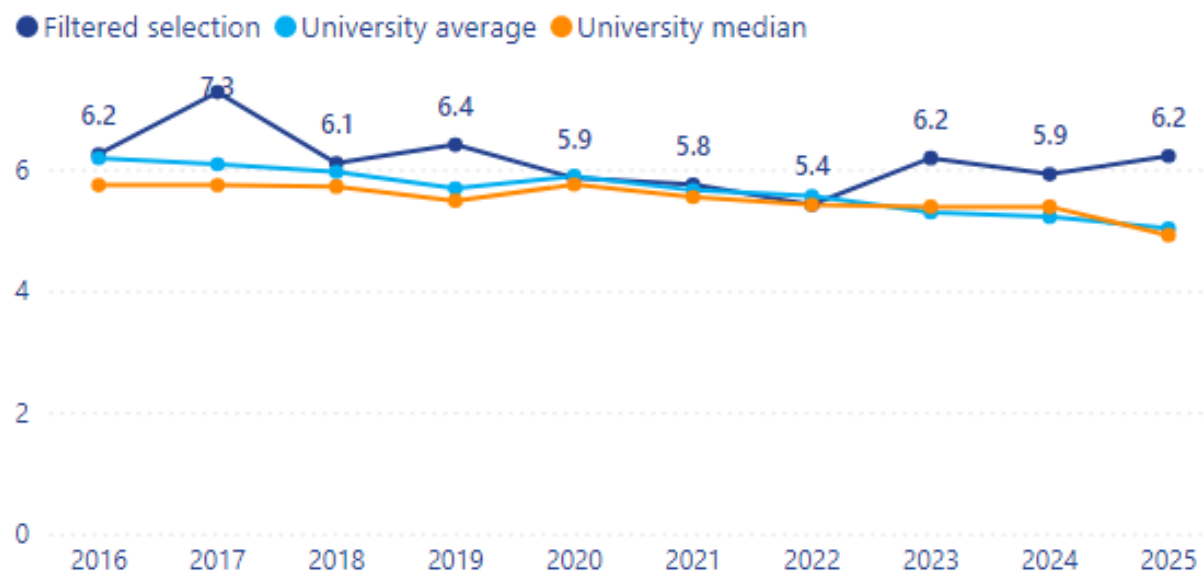
# Master's degrees

Total degrees



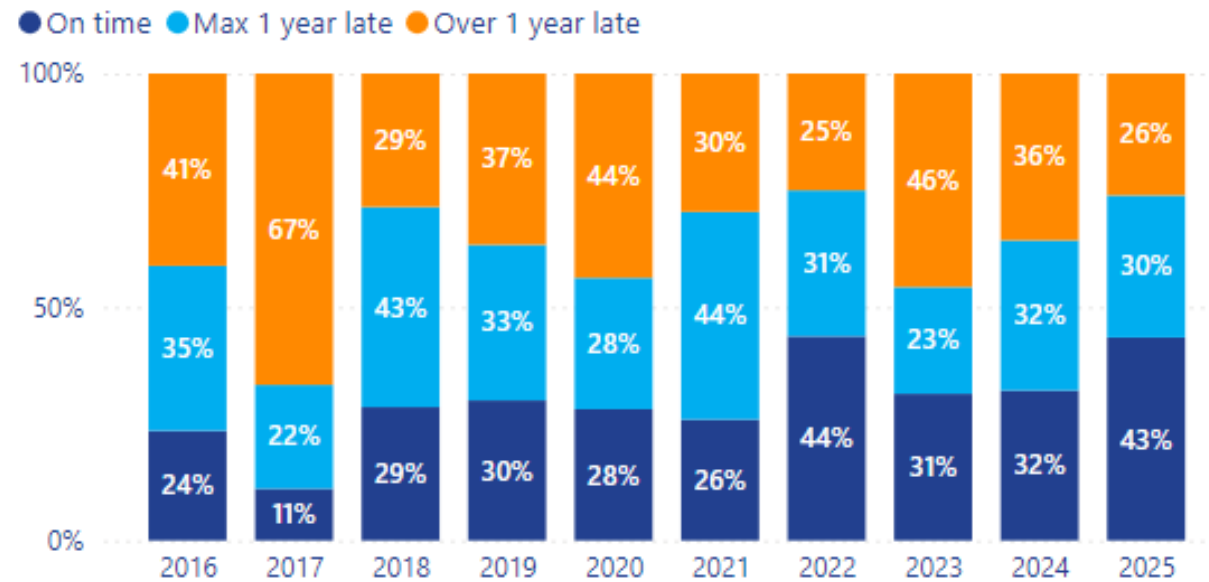
# Master's degrees

Average graduation time (years)



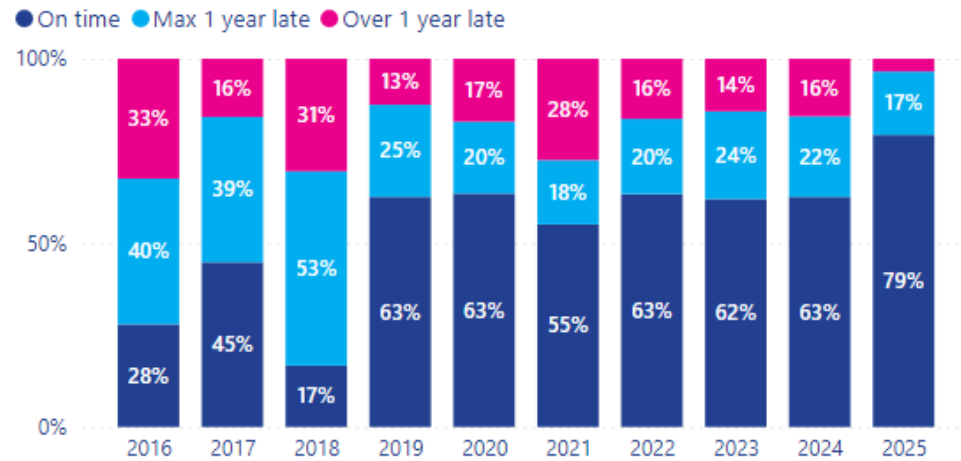
# Master's degrees

Graduation vs. target time

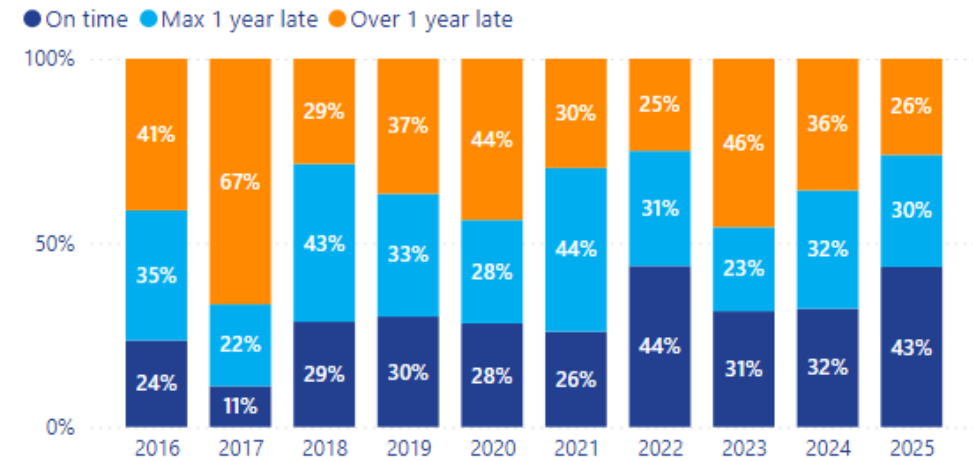


# Bachelor's vs master's degrees

Graduation vs. target time



Graduation vs. target time



# The value of the degrees to our unit

- Master's degree
  - In time: 22 310 €
  - Max 1 year late: 16 113 € (-6197 €)
  - Over 1 year late: 12 394 € (-9916 €)
- Bachelor's degree
  - In time: 12 762 €
  - Max 1 year late: 9217 € (-3545 €)
  - Over 1 year late: 7090 € (-5672 €)