



REGISTER BASED RESEARCH 2023

5.0/1.0 ECTS

Target group: PhD students and postdoctoral researchers
Funded by Health and Biosciences Doctoral Programme (HBS-PD)
Lectures are held in English (discussions in English or Finnish)

CONTENT AND COURSE PROGRAM (small changes possible)

Wednesday 13 December 2023 8:20–15.40 remotely by using Zoom

8.20–8.30 Introduction to the course, Outi Kanste Prof.

8.30–10.00 Registers as data source in Finland & planning the register-based research: process, ethical and legal issues

Mika Gissler, research professor, THL

10.00 –10.10 Break

10.10–11.30 Secondary use of health and social data: the Data Permit Authority Findata and the secure processing environment Kapseli

Peijja Haaramo, Chief Metadata Specialist, Social and Health Data Permit Authority (Findata)

11.30–12.00 Lunch break

12.00–13.00 Utilization of large data sets: a case for maternal health research

Reeta Lamminpää, PhD, University Researcher, Department of Nursing Science, University of Eastern Finland

13.00 –13.15 Break

13.15–14.15 Northern Finland Birth Cohorts, opportunities and challenges in research

Minna Ruddock, research director, Infrastructure for Population Studies, Northern Finland Birth Cohorts, Faculty of Medicine, University of Oulu

14.15–14.30 Break

14.30–15.30 Hospital data lakes in register-based research

Outi Laatikainen, MSc. (pharm), PhD, University of Oulu, Oulu University Hospital

15.30–15.40 Closing of the day, Outi Kanste Prof.



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Registration at the latest 22.11., registration from the link

<https://link.webropolsurveys.com/S/FC1383B6E74EFBF8>

or

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ECTS study credits:

- 1) 5.0 ECTS: preliminary reading, lectures, and protocol as an independent work (an individual learning assignment), active participation (minimum 80%) in lectures. This part is possible for students from the Research Unit of Health Sciences and Technology.

or

- 2) 1.0 ECTS: preliminary reading, lectures, active participation (minimum 80%) in lectures, preparation of a summary. This part is possible for all students.

Assessment: Pass/Fail

